



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 3/16/16	<u>Interviewer:</u> SGS, MC, LKL	RFA #16 – 06 - A
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u>		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u>		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u>		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐

Category: *(Please check at least one)*

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|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
3/16/16	LKL meets with Francisco Rios	<p>[REDACTED], and possibly also [REDACTED] have heard that student [REDACTED] may be engaged in potentially predatory sexual misconduct. [REDACTED] and [REDACTED] spoke with Francisco yesterday evening. Potentially coercive sex with more junior students and STIs but not communicating he has them to sexual partners. [REDACTED] is on an internship in [REDACTED] now with [REDACTED].</p> <p>Francisco will send an email to [REDACTED], and [REDACTED] regarding their duty to report to the Title IX Coordinator/EO Office. Also need to report to police if think imminent threat of harm to others – don't think that's the case. Francisco will direct faculty to university's sexual violence website regarding resources and reporting. Also provided wallet cards in case faculty are talking directly with survivors. Francisco is not sure whether faculty have heard directly from students who believe they experienced sexual misconduct, or if the information is more second or third hand.</p> <p>LKL provides wallet sized resources and reporting cards for Francisco to bring to [REDACTED], who can bring them to concerned students.</p>

3/16/16	LKL talks with SGS, MC, Michael Sledge, [REDACTED]	LKL talks with SGS, MC, and Michael Sledge about this issue. LKL let's Michael know we will update him when we know more. He indicates he has not heard anything about this but will let EO know if he does. LKL talks on phone with [REDACTED], and lets her know that MC or SGS will get back to her.
3/18/16	MC meets with [REDACTED] and [REDACTED] (via phone)	<p>Mohammed meets with [REDACTED] and [REDACTED] (via phone) to discuss a situation involving student [REDACTED]. The faculty members indicate that a student has approached them with allegations that [REDACTED] has a sexually transmitted disease and is engaging in sex with undergraduate students without informing them of his STD. The faculty members indicate the sex is consensual but is still problematic because: 1) [REDACTED] hasn't given the students notification that he has an STD, thereby endangering their health and safety and 2) there seems to be a predatory element to [REDACTED] behavior because he seems to be targeting undergraduate students in the community.</p> <p>Mohammed asks the faculty members about the veracity of these allegations: "how do you know he has an STD?" The members say that an individual that is close to [REDACTED] was informed by [REDACTED] that he has an STD. This individual has expressed reluctance to report this admission to an administrative office due to their close friendship but has shared this information with some students and faculty members.</p> <p>Mohammed explains that this individual would need to speak to EO or the Office of Student Life (depending on who initiates an investigation) in order for action to be taken. Since the allegation is that [REDACTED] has an STD and is engaging in sex without notifying his partner, a person with direct knowledge would be needed to verify such an accusation.</p> <p>Mohammed also explains the reporting process and resources for targets of sexual misconduct. Given the circumstances in this case, Mohammed explains that it might be difficult to frame this as discrimination but that it would probably be a violation of the student conduct code so Michael Sledge may end up handling the case.</p> <p>The group discusses the fact that some students are reluctant to trust administrative offices on campus. Mohammed acknowledges this and offers to talk to the students about these concerns first. Mohammed says that EO's main concern is that the students receive resources, support and reporting information. Mohammed says that at some point he or the Office of Student Life will need the name(s) of students to move forward but they agree to hold off on getting names so that faculty can talk to the student(s) again and ease their trepidation.</p> <p>Mohammed says that he will discuss the matter with Sue to discuss next best steps.</p>
3/21/16	MC gives Michael Sledge a heads up about the situation.	
3/25/16	MC checks in with [REDACTED]	Mohammed checks in with [REDACTED] to see if there has been any progress with the student or students deciding to come speak to EO. [REDACTED] says that he is still talking with the student, who is still reluctant to get involved. Mohammed emails [REDACTED] a copy of the Resource Card for targets of sexual assault. [REDACTED] was already given physical resource cards earlier. Mohammed also recommends that [REDACTED] contact Michael Sledge since it's very likely that Sledge's office would handle the complaint as a violation of Sexual Exploitation 516-21-180(1)(d) of the Student Conduct Code.
3/29/16-4/5/16	[REDACTED] sets up appointment with EOO	[REDACTED], [REDACTED], [REDACTED], comes to the EO Office to talk to someone about mandatory reporting. Sue and Mohammed are not available to meet with [REDACTED] at the time. SGS calls later [REDACTED] to set up an appointment.

4/6/16	MC meets with [REDACTED]	Discusses coming back with students regarding the situation.
4/15/16	MC meets with [REDACTED], and two other students	<p>[REDACTED] shares that one of the students was intimately involved with [REDACTED] and that the purpose of the meeting is to discuss reporting options and for them to get an overview of the conduct/discrimination process. Mohammed gives them an overview of the Discrimination Complaint Procedure and the Student Conduct Code Process, as well as provides information about resources for targets of sexual misconduct. Mohammed also points out that the Office of Student Life would probably conduct the investigation since [REDACTED] behavior, if true, would be a violation of the Student Conduct Code under sexual exploitation. The group expresses reservations about using the Office of Student Life to conduct an investigation based on what they've heard and read. Mohammed asks them to talk to Michael first before making a decision about the Office of Student Life. Mohammed also says that he will talk with Sue and others about whether it would be appropriate for EO to handle the case considering there is a question of whether this could be construed as discrimination.</p> <p>Mohammed inquires about the availability of a witness with firsthand information that [REDACTED] actually has an STD. The group says that they will talk to the person who says that [REDACTED] informed them that he has an STD.</p>
4/21/16-4/25/16	MC arranges time to talk with [REDACTED]	
4/27/16	MC t/c with [REDACTED]	[REDACTED] also forwards Mohammed screenshots of texts between herself and [REDACTED].
		<p>Mohammed talks to [REDACTED] about next steps and informs her that he talked to [REDACTED] and that [REDACTED] has text messages with an admission from [REDACTED]. Mohammed lets [REDACTED] know that the students would need to file a complaint through office of student life.</p> <p>[REDACTED] lets Mohammed know that the students don't feel comfortable filing a complaint at the moment.</p>
5/23/16	MC calls [REDACTED]	Mohammed calls [REDACTED] and leaves her a voicemail, informing her that no witnesses are willing to step forward at this time right now.